



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ПАЛОВ

Имя: ПЕТР

Отчество: АЛЕКСАНДРОВИЧ

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКВА

ВСЕГО СТРАНИЦ

4

ПОДПИСЬ УЧАСТНИКА



Task 1.

1. d; 2. c; 3. a; 4. d; 5. a.

Task 2.

A. 5; B. 2; C. 1; D. 4; E. 3.

Task 3.

1. ^d; 2. a; 3. c; 4. d; 5. a.

Task 4.

Paragraph 2.

Even though Clara could turn a blind eye on that, she decided to learn more about this programme and its participants because at the back of her mind she knew that her life ^{would} ~~it~~ become better if she joined it. Sooner or later, some information started showing up and what was found has left Clara with ^{an even} ~~stronger~~ stronger feeling of uncertainty. Nevertheless, Clara continued digging information about this mystery programme.



Paragraph 4.

Because of her classmate's assumptions, Clara felt hectic. She was so preoccupied with whether she should ignore him and join the programme or not that she decided to stop being on the verge of decision at once and just confirm her interest in one go.

Although she wondered what would happen at school, she did feel relieved after that decision.

Paragraph 6.

Despite the fact that Clara hoped that proving herself would feel rewarding, she decided to not exacerbate the issue at school and take it for granted. ^{However, one} ~~One~~ of Clara's classmates was straightforward and told her ~~that he wished she would never~~ ^{many unpleasant things} because, according ~~to him~~ to him, it was his only chance. ~~So~~ Clara thought that her classmate must have been very ^{angry but} ~~impressed~~ and suddenly realised that she will have finished the term by June. That



warmth her heart.

Task 5.

1. ~~What is it?~~ A rational and balanced way to handle one's emotions or actions.
2. A chain of actions that make the problem progressively worse and harder to solve each time something is done.
3. A problem that is not easy to solve. It can exist for a long time and disturb people.
4. A task that is almost impossible to achieve with current opportunities.
5. A successful period of time that is hard to achieve again.

Task 6.

1. I spoke with the person in charge.
2. She hates to be working at weekends.
3. His argument was so convincing that they changed their minds.



4. Guests were expected to arrive on time.

5. The applause hardly began when the presentation was finished.

6. You will fail unless you prepare adequately.

7. What surprised me was how calm he remained.

Task 7.

1. He invented ^{some} ~~the~~ laws of astronomy used in modern physics and astronomy textbooks.

2. He carried out laboratory experiments on ^{different} ~~some~~ elements ^{found} from space.

3. He was the first person to ~~to~~ pasteurise food products.

4. Alexander Fleming was a Russian scientist who discovered penicillin.

5. Ada Lovelace is often considered the first computer constructor.

